



Hednesford Valley High

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Headteacher: Mr S. Stokes, BSC (Hons), MA, PGCE
Deputy Headteacher: Mrs E Hopewell BA (Hons), PGCE, NPQH

Our Ref: SSo/LFk
17th February 2023

Dear Parent/Carer

February Half Term Update Letter

As we come to the end of half term, I would like to let you know of some of the exciting events that have taken place during this half-term. Congratulations to our Key Stage 3 and Key Stage 4 Basketball Teams who were winners at the recent Basketball competitions at The Friary School.

At the end of January, we were visited by Dr Halit Hulusi, the new Head of SEND for Staffordshire, along with local Councillors. All were impressed with our school and stated how well-behaved and polite our students were.

Parent/Carer Questionnaire Feedback

Since joining Hednesford Valley High School in September, an important part of my work has been to evaluate the school, in order to see what further work was required. Part of this process was speaking to you, our parents and carers. Your advice and comments are essential if we are to work together to move our school forward. It was reassuring to hear that most of you think that our school is a good school, with a high expectation of students, where children are happy, feel safe and learn. We had an encouraging number of parents and carers who wish to join our Parent/Carer Forum; I will be in touch soon to arrange the first meeting which will take place in March.

School Ethos and Values

I am keen to re-evaluate our school ethos and values. I will be sending a questionnaire via email to all parents/carers and students regarding our values; these are the behaviours we want to see in our students. If you or your child cannot access this online, please complete the questionnaire at the end of this letter and return to your child's Form Tutor on Monday 27th February 2023. I would like to encourage you to go through the values with your child when completing the questionnaire.

Strike Action

A further day of strike action by the National Education Union (NEU) is planned for Wednesday 1st March 2023. Arrangements for this day will be the same as the previous strike action. Letters have been issued to your child today, in order to give you as much time as possible to be able to make the necessary arrangements for your child. For your information, there are two further days of strike action planned for Wednesday 15th and Thursday 16th March 2023.

Looking Ahead

When we return after half-term, we will be joining the Anti-Bullying Alliance and starting the process of training students to become Anti-Bullying Ambassadors through the Princess Diana Award. There will sadly always be issues between students, but by improving our education and training, we can help students to be able to deal with issues in and out of school. If you would like more information on the Anti-Bullying



Alliance, I have provided a link that takes you to the parents/carers section; [Anti-bullying Resources \(antibullyingpro.com\)](http://antibullyingpro.com).

Finally, I would like to send our best wishes to Miss Dale who will be leaving us to start a new role after half-term. Miss Dale is a fantastic member of staff who will be missed by students and staff.

I would like to wish you all a restful half-term and look forward to welcoming students and staff back to school on Monday 27th February 2023.

Yours sincerely



Mr S Stokes
Headteacher

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HEDNESFORD VALLEY HIGH

Student Values Questionnaire

(please return to your child's Form Tutor on Monday 27th February 2023)

Please tick 5 values from the list below that you feel are the most important for our students to have:

Student Name _____ Tutor Group _____

Value	Student choices	Parent/Carer choices
Honesty		
Respect		
Kindness		
Teamwork		
Pride		
Achievement		
Empathy		
Perseverance		
Forgiveness		
Community		
Confidence		
Independence		
Courage		
Responsibility		
Participation		
Loyalty		
Others (please state below)		

Please write a short statement of what you believe our school should be. For example: *A place where students develop the knowledge, skills and understanding to become responsible and independent citizens.* Or, if you prefer, please state key words (e.g. independent, safe environment, qualifications, experience etc.)
