



## **Hednesford Valley High**

# **PROACT-SCIPr-UK®** **Policy**

**Reviewed by:** Charlotte Brassington

**Last reviewed:** February 2024

**Next review due by:** February 2025

## **1. Introduction**

The main purpose of the PROACT-SCIPr-UK® policy is to recognise and promote the PROACT-SCIPr-UK® philosophy and to give guidance to staff, students, parents, carers and others who have links with the school.

## **2. What is SCIPr?**

PROACT-SCIPr-UK® is originally from New York and has been adapted and is now used in the U.K., PROACT-SCIPr-UK® stands for Positive Range of Options to Avoid Crisis and use Therapy Strategies for Crisis Intervention and Prevention. Staffordshire Special Schools are approved to use PROACT-SCIPr-UK® interventions. PROACT-SCIPr-UK® is a whole person approach that means all young people are treated as individuals and their behaviour is looked at according to their needs. PROACT-SCIPr-UK® emphasises the need to look at all other routes before any physical support would be considered. PROACT-SCIPr-UK® teaches a range of Physical Interventions which would be written up in a Positive Intervention Plan for any young person that it may be necessary to support in that way, it will be agreed within a multi-disciplinary team.

## **3. Guidance for Staff**

- Staff should be competent and confident when giving physical support to Students
- Staff should be consistent in managing students whose behaviour challenges
- Staff should have access to appropriate training and support in order to follow the principles and practise outlined in the policy
- Staff should have full support and debrief if involved in physical support or challenging situations
- Staff to play an active part in building up a sense of community and apply the agreed standards of behaviour consistently
- Deal sensitively with students in distress and listen to them and deal with any incident appropriately
- Staff to treat all students equally irrespective of gender, race or religion
- Staff should follow students individual plans and record all incidents appropriately

## **4. Guidance for Students**

- Students to be aware of rewards and systems in place to reward positive behaviour
- Students should be aware of the consequences of inappropriate/challenging behaviour
- Students to be informed and debriefed if they are involved in situations where they need physical support

## **5. Guidance for Parents/Carers**

- Parents/Carers should have confidence that their children will be safe and secure in school
- Parents/Carers should be aware of the range of management strategies to be used by staff with children in the school
- Parents/Carers to be informed if their child is involved in situations where they need physical support

## **6. Dissemination and Review**

The policy will be disseminated widely both Staff and Governors through appropriate meetings.

The policy will be reviewed February 2025.