



Hednesford Valley High

Access & Inclusion Policy

Reviewed by: Stephen Stokes

Last reviewed: Oct 2022

Next review due by: Oct 2025

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1. Introduction

The main purpose of the Access Policy is to recognise the impact of the Disability Discrimination Act. Inclusion is a process of identifying, understanding and breaking down the barriers to participation and belonging. It should be read and used in conjunction with the school's other policies.

2. Ensuring Access/Inclusion

Students will be included by focusing on:

- School policy
- Timetabling
- Grouping of Students
- Accommodation and equipment
- Classroom organisation
- Assessment
- Target setting
- Lesson planning
- Educational visits / visiting organisations to support the curriculum
- Behaviour management strategies
- Enrichment Days, lunch time and after school clubs
- Links with outside agencies
- Developing positive attitudes
- Smooth transition

3. Policy Co-ordinator

The Head Teacher will be responsible for leading this policy. Representatives of Staff, Governors and Parent/Carers will be involved. Students will be consulted through the School Council.

4. Audit and Monitoring Procedure

An audit has been conducted and will be re-visited periodically to ensure its effectiveness.

5. Dissemination and Review

The policy will be disseminated widely both Staff and Governors through appropriate meetings.

The policy will be reviewed October 2025.