



Hednesford Valley High

Access & Inclusion Policy

Reviewed by: Stephen Stokes

Last reviewed: Oct 2022

Next review due by: Oct 2025

Website: www.hvh.staffs.sch.uk **Headteacher:** Mr S. Stokes, BSc (Hons), PGCE, NASENCo
Assistant Headteachers: Mrs E Hill, BSc (Hons), QTS, NPQSL, MA, Mrs E Perry, BSc (Hons), PGCE, PGDip, MA, NASENCo
Associate Assistant Headteacher: Mr C Wall, BSc (Hons), PGCE, NPQML

Contents

1. Introduction – page 2
2. Ensuring Access/Inclusion – page 2
3. Policy Co-ordinator – page 2
4. Audit and Monitoring Procedure – page 2
5. Dissemination and Review – page 2

1. Introduction

The main purpose of the Access Policy is to recognise the impact of the Disability Discrimination Act. Inclusion is a process of identifying, understanding and breaking down the barriers to participation and belonging. It should be read and used in conjunction with the school's other policies.

2. Ensuring Access/Inclusion

Students will be included by focusing on:

- School policy
- Timetabling
- Grouping of Students
- Accommodation and equipment
- Classroom organisation
- Assessment
- Target setting
- Lesson planning
- Educational visits / visiting organisations to support the curriculum
- Behaviour management strategies
- Enrichment Days, lunch time and after school clubs
- Links with outside agencies
- Developing positive attitudes
- Smooth transition

3. Policy Co-ordinator

The Head Teacher will be responsible for leading this policy. Representatives of Staff, Governors and Parent/Carers will be involved. Students will be consulted through the School Council.

4. Audit and Monitoring Procedure

An audit has been conducted and will be re-visited periodically to ensure its effectiveness.

5. Dissemination and Review

The policy will be disseminated widely both Staff and Governors through appropriate meetings.

The policy will be reviewed October 2025.